

Creating A Covenant Christian Community Of Education



SPOKANE CLASSICAL CHRISTIAN SCHOOL

Affordable, Excellent, Gospel Centered Education



“Educational Worldview Matters”

“I urge you therefore brothers in view of God’s mercy to

Offer your bodies as living sacrifices, holy and pleasing to God – which is your spiritual worship.

Do not conform any longer to the pattern of this world

Instead, be transformed by the renewing of your mind.

Then you will be able to test and approve what God’s will is

His good, pleasing, and perfect will.” – Romans 12:1–2

“All Education is Discipleship –the Question is Toward What?”

Spokane Classical Christian School is a 508C1A —“Distinctly Christian Religious Ministry of Education”
Spokane Classical Christian School operates under Spokane Classical Christian Ministries



SPOKANE CLASSICAL CHRISTIAN SCHOOL

Affordable, Excellent, Gospel Centered Education



To whom it may concern, greetings in Christ,

This series of documents is intended to introduce you to Spokane Classical Christian School and its distinctly Christian vision and mission. Spokane Classical Christian School was created to meet the growing need of families seeking an exceptional, affordable, gospel centered, classical Christian education. Historic Classical Christian schools have been proven to be extremely effective. Our desire is to create a community of faith and learning that supports the local church and the family. Please consider how you may partner with us in raising up the next generation faithfully. Education from a classical Christian perspective is very effective in developing knowledge, understanding and moral excellence leading to patterns of gospel life that transform the hearts, minds, and souls of young men and women. Spokane Classical Christian School desires to meet the following educational needs:

- Make a quality private Christian education affordable.
- Create harmony between home, church, discipleship, and academics.
- Develop character and integrity is an increasingly difficult modern secular culture.
- Partner with parents to effectively equip and prepare children to succeed in a complex world.

Spokane Classical Christian School anticipates growing into a full K–12th grade program for the fall of 2016. We are committed to the mission of raising up students who are able to faithfully contend in a crumbling culture and be leaders in whatever calling the Lord has for them. We ask that you prayerfully consider if Spokane Classical Christian School is a good fit for you and your family.

Blessings in Christ,

Brent Harken
Head of School



WHAT IS SPOKANE CLASSICAL?

Affordable, Excellent, Gospel Centered Education



A Gospel Centered Education

Academic Excellence

Christian Discipleship

The Historic Classical Model

Sportsmanship and Athletics

Music and Singing

Scriptural Understanding and Application

Core Curricula of the Historic Humanities

Affordable

A Nurturing and Mentoring Professional Staff

Science, Math and Linguistics

The Arts and Aesthetics

Developing Character, Integrity, and Maturity

A Loving, Challenging, Cultivating Environment

and... Grace, Peace and Joy in Christ



SPOKANE CLASSICAL CHRISTIAN MINISTRY

Affordable, Excellent, Gospel Centered Education



One Goal

“Educational Effectiveness & Transformation”

2 Peter 1:2-11

“May Grace and Peace Be Multiplied to You In the Knowledge of God and of Jesus Our Lord.

His Divine Power has granted to us all things that pertain to Life and Godliness,
Through the Knowledge of Him who called us to His own Glory and Excellence,
By which he has granted to us his Precious and Very Great Promises, that
Through them you may become partakers of the Divine Nature,
Having escaped from the corruption that is in the world because of sinful desire.

For this very reason, ***make every effort*** to supplement your Faith with,

Moral excellence,
Knowledge,
Self-control,
Steadfastness,
Godliness,
Brotherly kindness,
Love.

For if these qualities are yours
And are increasing,
They keep you from being ineffective or unfruitful in the knowledge of our Lord.

For whoever lacks these qualities is so nearsighted that he is blind,
Having forgotten that he was cleansed from his former sins.

Therefore, brothers, be all the more diligent to confirm your calling and election,
For if you practice these qualities you will never fall.
For in this way there will be richly provided for you an entrance into the eternal kingdom of
our Lord and Savior Jesus Christ.”

Romans 12:1-2

“I urge you therefore brothers in view of God’s mercy to
Offer your bodies as living sacrifices, holy and pleasing to God – which is your spiritual worship.
Do not be conformed any longer to the pattern of this world
Instead, be transformed by the renewing of your mind.
Then you will be able to test and approve what God’s will is
His good, pleasing and perfect will.”

“All Education is Discipleship –the Question is Toward What?”



SPOKANE CLASSICAL CHRISTIAN MINISTRY

Affordable, Excellent, Gospel Centered Education



Two Primary Principles

“The Great Commission and a Covenant Christian Community”

Arx Axiom —Laying a “Fortress of First Principles”

Spokane Classical Christian School is committed to laying a *“Fortress of First Principles”* or Arx Axiom. Every educational institution has what we may call its primary objectives. Ours is the “Great Commission” and a “Covenant Christian Community of Education”. This is why we created *“Spokane Classical Christian Ministry”*. We feel called to *“facilitate the expansion of Classical Christian Education to the greater Spokane area”*. We desire to work with families and ministries to achieve two primary objectives:

- **“The Great Commission”** — Christian Education: *“Go, make students... and teach them to obey everything I have commanded you.”* This commission drives our commitment to education and to assure that our education is affordable regardless of economic status.
- **“Covenant Christian Community of Education”** —Partnering and Support: *“That the whole body of Christ may be built up together.”* We desire to provide a high quality educational opportunity serving the Body of Christ — we all need community effort and support to reach our potential in Christ.

The Early Church was focused and committed to the Great Commission, Training, and Discipleship. They understood these to be one and the same. They did not separate *“Education from Discipleship”*, as we do in Modern Times —they viewed *“Education as Discipleship”*. Augustine of Hippo articulated the antithesis between Secularism and Sacred in his great work entitled The City of God and showed that Christian children must be educated with a Christian education. Jan Amos Comenius, considered the greatest educational authority of the 1600s, stated that all children that have been “Dedicated to the Lord” must receive a thoroughly Christian Education from infancy to adulthood. He showed that the formation of the love for God is best done through family and institutional education. He believed that the training in the Word of God and the involvement of the Holy Spirit in education would fulfill the mandates in the Great Commission and God’s requirement that the community of God’s people work together training, equipping, preparing, and educating in the ways of the Lord. This was to be a 24/7 endeavor requiring time, vigilance, and commitment. Comenius went on to show that the ultimate reason for this is that children are the Lord’s possession and are destined for eternity —either with God or separated from Him!

*“Children are a Heritage from the Lord, and All Education is Discipleship
—the Question is Toward What?”*



SPOKANE CLASSICAL CHRISTIAN SCHOOL

Affordable, Excellent, Gospel Centered Education



“Five Core Distinctives”

1. Effective Educational Discipleship

- We not only teach students, but we mentor and build them up to maturity. We help complete their formative training so that they go forth faithfully into their work, service, and calling.
- We make every effort to help increase and supplement their faith with the qualities that lead to an effective and fruitful life in the Lord —these qualities are, Moral Excellence, Knowledge, Self-control, Steadfastness, Godliness, Brotherly Kindness, and Love.
- We work to develop in students an advanced Biblical aptitude which enables them see the world clearly through the lens of God’s Word and to take every thought captive to the obedience of Christ —this is what it means to have a Biblical worldview and to be raised in the instruction of the Lord.

2. Historic Christian Education

- We adhere to the Biblical three-stage process of training in education identified in the Book of Proverbs, which is the development of knowledge, understanding, and wisdom. God designed this process to yield strong character, good habits, academic proficiency, and faithfulness.
- We emphasize the Historic Christian and Liberal Arts Core Curricula: **Humanities** —*Grammar, Logic, Rhetoric, Theology, Moral Philosophy & Law*; **Natural Philosophy** —*God’s Created Order & the Sciences*; **The Arts** —*Music, Fine Arts, & Aesthetics*; **Physical Education** —*Sports, Games, Recreation, & Athletics*.

3. Commitment to Make Christian Education Affordable

- We are committed to Christ’s Great Commission: “Go, make students... and teach them” —this leads us to assure that Spokane Classical Christian School is affordable to families committed to living out the gospel.
- We offer three ways to assure “Affordability”: 1). Low Tuition; 2). A 10% Family Income Cap after the first Child; 3). A Limited Scholarship Program.

4. The 4 Day Model —Serving and Supporting the Family and the Local Church

- We utilize a 4 Day Model which provides an organized, high quality academic program blending the advantages of the 5 Day Academy and Home Schooling
- The 4 Day Model maintains an appropriate balance between the family, church and school, resulting in a wholesome, sweet-spirited, and grace filled culture.
- The 4 Day Model accommodates parental prerogatives and priorities as well as protects the Lord’s Day enabling families to maintain margin and rest.

5. Academic Excellence in a Nurturing Environment

- We promote academic excellence in each student, yet we view every student as important, integral, and significant —made in God’s image, uniquely gifted with talents to be cultivated —“*All Students Matter!*”
- We focus on expanding and maximizing each student’s potential and are committed to an educational process that challenges each student, but emphasizes the development of tools, arts, proficiency, and skills. Our grading reflects diligence, perseverance, and effort as well as the attainment of knowledge and mastery.

“This is the Unique Difference of Spokane Classical Christian Education”

“Effective Educational Discipleship”

Intelligence Plus Character

“The Importance of Classical Christian Education”

By Chuck Colson, November 8, 2005

"Education which stops with efficiency may prove the greatest menace to society. We must remember that intelligence is not enough. Intelligence plus character -- that is the goal of true education."

You may remember that I quoted these lines, which come from Martin Luther King, Jr., when I was talking about a student's convocation speech at Dartmouth College. But they are worth pondering, because they raise a very profound question: How, in today's society, do we provide the kind of "true education" that King was talking about, that develops both character and intelligence?

Never have we needed more urgently to find an answer to this question. The modern secular university cannot cultivate character in a value-free environment, because if there is no truth, there is no standard of ethics by which we can measure character. So the university has simply given up on it.

And not only are our schools and colleges not teaching character, but they're increasingly abandoning academics as well. The typical student at a great secular university will not learn much about the history of Western civilization. My alma mater, Brown University, an Ivy League school with a great reputation, no longer has a core curriculum. You can go through the school without ever knowing who Plato, Aristotle, Darwin, or Freud were. In fact, you could major in African drum-beating. So from my perspective, the modern secular university has abandoned both the pursuit of classical learning and the development of character. That's why they're particularly dangerous places today, and it's why Christian students must be well grounded before they go there.

This is also why I so strongly support the Christian classical education movement that is beginning to spread across the country.

It combines, you see, the two historic goals of a liberal education: the cultivation of knowledge and the cultivation of character. It shows us the continuum in the intellectual history of the West that goes back to the Greco-Roman era and, therefore, enables us to better understand our own postmodern era. If we cut ourselves off from the past, we can't understand the present. And it's particularly critical, in my mind, for Christians to understand the philosophical and cultural currents that have shaped our society.

Let me give you just one good example. Galileo, as everyone knows, was thrown in jail for challenging Aristotle's philosophical assumptions about an eternal universe. But, as I mentioned in an earlier broadcast, Francis Bacon, sometimes called "the father of modern science," was influenced by the Protestant Reformation, and he embraced Luther's idea about abandoning the constraints of tradition and going back to the root: the Bible. He applied this principle to freeing science from philosophical assumptions and instead looking at what God has made -- go back to the root of things, as Luther did. This allowed modern science to pursue truth uninhibited by philosophy.

Why is this relevant today? Because we're dealing with the same issue. Naturalism is the philosophical assumption that binds modern science. And this is at the heart of the intelligent design debate, but you only see this when you know your own history.

I believe that every serious Christian needs to be classically grounded, not only to understand the history of our own civilization, but also to contend for truth in the marketplace.

So I hope that you will check for a classical Christian school in your area -- as a place for your kids and as a cause to support.

“Effective Educational Discipleship”

What Is the “Paideia” of God?

“Fathers do not harden your children; Instead nourish them in the ‘Paideia’ of the Lord” – Ephesians 6:4

What is Paideia?

In the culture of ancient Greece, the term *Paideia* (Greek: παιδεία) referred to the rearing and education of the ideal member of the polis. It incorporated both practical, subject-based schooling and a focus upon the socialization of individuals within the aristocratic order of the polis, as well as intellectual, moral and physical refinement. The practical aspects of this education included subjects subsumed under the modern designation of the *Liberal Arts: Grammar, Logic, Rhetoric, Mathematics, Music, Moral Philosophy* and *Astronomy*, as well as *Medicine and Athletics*.

An ideal and successful member of the polis would possess *intellectual, moral* and *physical refinement*, so training in *Athletics* (gymnastics and wrestling) was valued for its effect on the body alongside the *Moral Education* which the Greeks believed was imparted by the study of *music, poetry* and *philosophy* (wisdom). This approach to the rearing of a well-rounded citizen was common to the Greek-speaking world.

The Greeks considered *Paideia* to be carried out by the aristocratic class, who were said to have intellectualized their culture and ideas. The culture and the youth are then "moulded" to the ideal of *kalos kagathos*, "beautiful and good." This idea is similar to that of the medieval knights, their culture, and the English concept of the gentleman. Greek *Paideia* is the idea of perfection and of excellence.

What is the Paideia of God or “Gospel Paideia”?

Paul, who was classically educated, clearly knew this Greek understanding of *Paideia*.

In Ephesians he stated a clear charge to fathers and the Church that their education, discipleship, And upbringing must be radically different than that of the accepted educational norm – “Fathers do not harden your children; Instead nourish them in the ‘Paideia’ of the Lord” – Ephesians 6:4

In Ephesians, Paul commands Christians to provide a thoroughly Christian, full and complete education in the Lord. He does this by identifying these two distinct and antithetical educational paradigms. It is stated as a positive charge to “raise up” children with a particular type of education – a *Paideia of the Lord* education. The opposite of this is a hardening, which is the absence of the *Paideia of the Lord*.

These paradigms are expressed in many places throughout the Scriptures. It is woven into the teachings from Genesis to the Psalms, in Isaiah, the Gospels and the Epistles. Anywhere God is describing His ways, teachings, commands, precepts, instructions, exhortations, illustrations, psalms, proverbs, prophecies, parables, dictates, histories... He is demanding that His people think and behave differently. Romans 12:2 expresses it in the following way,

“Do not be conformed to the pattern of this world, but be transformed by the renewing of your mind. Then you will be able to test and approve what God’s will is, His good, pleasing and perfect will” – Romans 12:2

Romans 12, begins with the negative charge to, “not be conformed to the pattern of this world” which can be stated as *Secular Discipleship* and looks like the culture of the world. Instead he calls for *Paideia Discipleship* – “*by the renewing of your mind*”. Paul is asking believers to utilize a process that will counter the world’s patterns. When kids are in their late teens and early twenties it becomes clear which of these two has taken root. All education is discipleship – the question is into what? All education is within a moral, religious, and ethical context based on a moral philosophy, or what we call a *worldview*. The Scriptures state that Christians are to provide this training and education, in the *Paideia* of the Lord.

“All Education is Discipleship –the Question is Toward What?”

“Effective Educational Discipleship”

“All Schooling and Education is Discipleship
—the Question is Toward What?”

Some Sobering Thoughts:

- ✓ The strong majority of Christian students educated in a secular school leave the faith.
- ✓ Roughly half of Christian students educated in Christian schools leave the faith.
- ✓ Over 75% of students educated in Classical Christian schools retain their faith.

What is making the difference? — Biblical Worldview Teaching and Training:

16,380 Hours of Educational Discipleship Occur in Grades K – 12		
	Secular Humanistic Worldview	Classical Christian Worldview
Philosophy & Religious Worldview	The Secular Humanistic Worldview is integrated into every facet of the educational system. Secular Humanism is promoted, pervasive, overt, and permeates all subjects. Christianity is censored and marginalized.	The Bible – the Word of God is primary to all subjects and life. The Scriptures are taught well and integrated into all subjects through constant reinforcement and development. Students are able to view everything through the lens of God’s Word.
Humanities, History & Moral Philosophy	Social Studies have replaced History in schools over the past 50 years. The focus now is on current events, modern relativism, and the progressive evolution of humanity.	History is the handiwork of God. It has purpose, meaning, and relevance. God’s role in history is the cornerstone to understanding and true education. It reveals God as well as provides clear insight to understanding our own time.
Arithmetic & Mathematics	Math is a means to an end – primarily a pragmatic discipline for utilitarian ends. Many get discouraged and don’t see the purpose.	God created order, and that order reveals God’s handiwork. Math unlocks the mind of God and the linguistics of numbers to be used for His glory.
Natural Philosophy & Science	The world and man is a product of natural causes with no distinct or ultimate purpose and hope. Science helps man understand and evolve; science unfolds truth.	All creation displays God’s handiwork – His grace, creativity, playfulness, humor & awe... Science is simply a tool, while Natural Philosophy explains the theories of origins and its ultimate relevance.
Language Arts & Literature	The main focus is on modern works, while historic literature is, for the most part, neglected and Christian literature is censored through government mandate.	Literature unlocks the world. The study of the classics provides a rich tapestry of God’s work and man’s relationship to God. The goal in reading literature is to become nimble with words and to develop discerning and understanding readers and writers.
Musical Linguistics & Singing	Music enculturates students to secular modernity and tends to undermine the Christian worldview. The media empowers contemporary music and its messages.	Music is a gift and creation of God. Christians are to use music and singing for His glory. The Psalms and other Scriptures facilitate worship and wisdom. Music is powerful in the shaping of culture. A quality foundation in music facilitates aesthetics and virtue.

“Conformity” vs. “Transformation” — the Antithesis of Education!

*“I urge you therefore brothers in view of God’s mercy to
Offer your bodies as living sacrifices, holy and pleasing to God – which is your spiritual worship.
Do not conform any longer to the pattern of this world
Instead, be transformed by the renewing of your mind.
Then you will be able to test and approve what God’s will is
His good, pleasing and perfect will.” – Romans 12:1–2*

The Biblical Trivium

“Creating a Theology of Wonder”

The Early Church took seriously the role of education in raising faithful young men and women. Augustine, in the 4th century, saw in the Scriptures the key aspects of training and education. He believed that it was imperative to establish these Arx Axiom, or a “fortress of First Principles” in the education and discipleship of the Christian young men and women. What he saw in the Scriptures was that God designed a process that would lead to fruitfulness. The Scriptures taught that students are to be trained through a three-stage process, —knowledge, understanding, and wisdom.

- **Knowledge:** (Hebrew = "bits & pieces") –these are the building blocks of learning. Knowledge is the foundation of learning, (ie, names, dates, definitions...)
- **Understanding:** (The how, why, and rationale or meaning) –Understanding can be described as the right or correct way of seeing and thinking.
- **Wisdom:** (Hebrew = "skillful fingers") Wisdom is the appropriate feeling, action, application and doing — it is right living.

Augustine believed that the result of this three-stage process would be, "Delight & Wisdom". He described it as an education or “Theology of Wonder”. Raising students in this process goes beyond what the Classical Greek and Roman education offered in the Trivium: Grammar, Logic, and Rhetoric. The Biblical Trivium is similar to that of the Greeks, but it goes further and deeper because it adds two key elements —“Delight and Wonder”. This brings meaning to grammar, logic, and rhetoric and connects them to the hearts of students. Augustine believed that connecting knowledge, understanding and wisdom with this theology of wonder would produce a living passion and zeal. Augustine stated that without the theology of wonder, the system of classical education —grammar, logic and rhetoric, is ultimately detrimental to the whole concept of Christian learning. The primary reason is that it leaves out the fear of the Lord —it misses the awe and wonder of the Holy, Sovereign Triune God. In other words, it leaves out the most essential component of reality as stated in the Book of Colossians.

“Christ is the image of the invisible God, the firstborn of all creation.
For by him all things were created, things in heaven and on earth, visible,
and invisible, whether thrones or dominions or rulers or authorities
—all things were created through Him and for Him.”
—Colossians 1:14-17

Now, if it is true that all things were made “by Jesus and for Jesus”, then He provides the keys to all Knowledge, Understanding and Wisdom. Colossians goes on to state this.

“so as to reach all the riches of full assurance of understanding and the knowledge of God’s mystery,
which is Christ, in whom are hidden all the treasures of wisdom and knowledge.”
—Colossians 1:14-17

Augustine felt that without the mystery and revelation of Jesus Christ in everything, learning collapses into training in various forms of idolatry. The Bible states that, "the fear of the Lord is the beginning of knowledge", and, "the fear of the Lord is the beginning of wisdom". His love, mercy, grace, goodness, kindness... these stir our emotions to deep devotion! A realistic view of the world is “Understanding”. “Wisdom” is fearing God, knowing man, and doing right. We all have a calling and destiny —God's purpose! The Westminster Confession of Faith aptly says that the chief end of man is to glorify God and enjoy Him forever. We were created to know God and to see things anew —through a “Theology of Wonder”!

“Historic Christian Curricula within the Classical Model of Education”

Historic Classical Education

The 7 Liberal Arts and Two Traditions

“Instead nourish them in the Paideia of the Lord” – Ephesians 6:4

Classical Schools gravitate toward one of two basic forms of schools. One is rooted in the Greek Academy while the other in Biblical Paideia. One produces “Scholasticism” and the other Christian Faithfulness.

“The Academy”

Greek Humanistic Scholasticism
Attempting to Create the Perfect Man



The Greek Trivium:
Grammar, Logic & Rhetoric

“The Gospel Paideia School”

Hebraic & Christian
Loving God in Heart, Mind, and Strength



The Biblical Trivium:
Knowledge, Understanding & Wisdom

All schools educate within a distinct worldview. This worldview is based on their understanding of what constitutes reality and truth. The foundation of any education is its perceived ethical answers to the most basic questions: Is there a God? What is man? What is truth? How can we know? In other words, one’s Theology determines one’s Epistemology, Philosophy, Psychology and Sociology. The Bible answers all these questions and provides the meaning for all of life. It is, as the Gospel of John puts it, the *Logos* or *reason, meaning, source, and rationale* for all of life. An education that ignores this is dangerous and destructive. The following show the heritage of the antithesis within the 7 Liberal Arts Tradition of education. One tends toward the *Secularization of education*, the other toward *Christian discipleship*.

Outline of the Two Historic Classical Traditions

Greek Humanistic Scholasticism		Christian & Gospel Paideia	
Ancient Paganism	c. 1000 BC	Israel’s “Shema” Christian Education	c. 1400 BC
		Hebraic Schools Throughout Israel	c. 1300 BC
		Schools of Teachers/Professors	c. 1000 BC
<u>The Greek Trivium & Academy</u>		<u>The Biblical Trivium</u>	
<i>(Grammar, Logic, Rhetoric)</i>	c. 400 BC	<i>(Knowledge, Understanding & Wisdom)</i>	c. 1000 BC
The Roman Academy	c. 100 AD	Gospel “Paideia” Education	c. 30 AD
<u>Cassiodorus’ 7 Liberal Arts</u>	c. 600 AD	Monastic & Cathedral Schools	c. 600 AD
<i>(Grammar, Logic, Rhetoric, Geometry, Music, Astronomy, Arithmetic)</i>		<u>Alquin’s Christian 7 Liberal Arts</u>	c. 800 AD
Scholasticism & The University	c. 1100 AD	<i>(Grammar, Logic, Rhetoric, Music, Theology & Moral Philosophy, Law, Astronomy)</i>	
Renaissance Humanism	c. 1500 AD	Medieval Christian Educational Guilds	c. 1000 AD
Enlightenment Secular Worldview	c. 1700 AD	Christian Common Life Schools	c. 1350 AD
Private & Government Schools	c. 1900 AD	Comenius Schools (ie. Harvard)	c. 1600 AD
		Classical Christian Schools	c. 1980 AD
		Spokane Classical Christian School	2015 AD

“We Are Committed to Make Christian Education Affordable”

Affordable Christian Education

“The Great Commission”

The Great Commission.

Spokane Classical Christian School is a ministry that desires to make Christian education accessible to families committed to living out the gospel. As a “Ministry of Education”, we are committed to building the Kingdom of God through the work of education. Our paradigm of education is built on the Lord Jesus’ “Great Commission”. The charge is the following:

*“All Authority in heaven and on earth has been given to me. Therefore go, make students...
...and teach them to obey everything I have commanded you.” –Matthew 28:20*

“Teaching them to obey everything I have commanded” means –*Knowing and Understanding so that it can be lived out*, in other words, walking in the ways of the Lord. Understanding the world in light of true reality is the ultimate aim of education —it is discipleship! Every child receives extensive discipleship in whatever school setting they are immersed. One primary element of discipleship is time. We see time as opportunity to effectively deepen, grow, and understand the world in light of the Scriptures. With this foundation, students are better able to live a confident life, “taking every thought captive to the obedience of Christ”. This is the goal of the Great Commission!

We Desire To Provide Affordable Education.

Spokane Classical Christian School is committed to making education affordable to Christians dedicated to living out the gospel. To accomplish this, we provide the following:

- Low Tuition (\$4,000).
 - We provide a 10% Family Income Cap after the first child.
 - Limited Scholarship: In case of unusual situations, we have a “Limited Scholarship Fund”.

Note: Prior to discussions of the 10% Family Income Cap or Scholarship, families must first fill out and submit the Application and the Student Information Forms. Each situation is viewed as unique for the school to assess. The school is under no obligation to subsidize or compensate for challenging circumstances or situations that are the result of a family’s current and/or past lifestyle choices.

SPOKANE CLASSICAL CHRISTIAN SCHOOL			
Pre K Program	Grammar School	Middle & Upper School	Part Time Middle & Upper School Tu,Th or W,F
4-Day \$2,500 (Tu,W,Th,F AM Options)	\$4,000 Tuition	\$4,000 Tuition	
3-Day \$1,750 (Tu,W,Th PM Options)	<u>K-12 Tuition Cap:</u> 10% of family income after the 1 st child (Also, limited scholarships are available – please ask)		

“Education costs money, but then so does ignorance.” – Sir Claus Moser

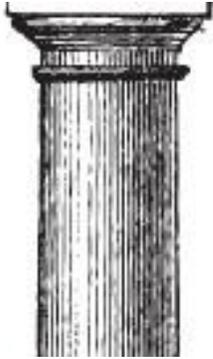
“Support of the Family and the Local Church”

We Are Called To Educate In The Lord

“Provide them with a thoroughly Christian Education” –Ephesians 6:4

Three Great Models of Christian Education

The Traditional Home School



Education in a Family or Domestic Setting

The Classical Christian Academy Model



The Traditional 5 Day a Week Model

The Classical Christian 4 Day School



Blended or University 4 Day Model



The Traditional Home School:

- The ability for parents to actively monitor the cultural influences on their child
- A familial, nurturing and intimate setting for education
- The ability to tailor the education to the frame of each child
- A challenge can be that it is hard to maintain quality in education for the older student



The Academy School or 5 Day School:

- The effective use of the division of labor to provide a uniform, high quality education
- The Academy’s ability to shape the culture and education of students (40 hours per week)
- Can provide more extensive extra curricular activities than most Home Schools
- Concerns center on the high cost and its tendency to dominate the life and culture of a child at the expense of family and Church



What If You Could Blend the Best of Both Worlds?

“Support of the Family and the Local Church”

The 4 Day Classical Christian Model

“Combining the Best Elements of the 5 Day Academy and the Home”

The Spokane Classical 4 Day Model				
Monday	Tuesday	Wednesday	Thursday	Friday
At Home Study	On Campus (8:15-3:00)	On Campus (8:15-3:00)	On Campus (8:15-3:00)	On Campus (8:15-3:00)

“The following are some of the reasons why we utilize the 4 Day Model”

-  Provides an organized high quality academic program
-  Maintains an appropriate balance between the family, church and school
-  It is a lower cost model of education – financially friendly to families
-  Adaptable to a variety of situations and circumstances (flexible options)
-  Allows a more economic and efficient use of labor and resources
-  Blends the advantages of the 5 Day Academy and Home Schooling
-  Prevents teacher burnout and allows teachers to be refreshed and well prepared
-  Develops didactic discipline and scholastic independence in students
-  Families, students and teachers love this model
-  Accommodates parental prerogatives, choices, and priorities
-  Protects the Lord’s Day enabling families to maintain margin and rest
-  Creates a covenant community accommodating all economic levels and family sizes
-  Results in a wholesome, sweet spirited, grace filled culture

Spokane Classical Christian School is a Member of
the Association of Classical Christian Schools (ACCS)



“Academic Excellence in a Nurturing Environment”



SPOKANE CLASSICAL CHRISTIAN SCHOOL

Affordable, Excellent, Gospel Centered Education



Grammar School Program

	K	1	2	3	4
Humanities & History	Historical Foundations 1 (Veritas, A Beka, Bob Jones)	Historical Foundations 2 (Veritas, A Beka, Bob Jones)	Historical Survey “Ancient” (Tapestry of Grace, Veritas & Story of the World)	Historical Survey “Classical” (Tapestry of Grace, Veritas & Story of the World)	Historical Survey “Christendom” (Tapestry of Grace, Veritas & Story of the World)
	2 Years “Local, N.W. & American Culture”		Cycle Through “Ancient, Classical, Christendom, American & Modern”		
Biblical Studies	Bible Stories 1 <i>Old & New Testament</i>	Bible Stories 2 <i>Old & New Testament</i>	Biblical Foundations 1 <i>Old & New Testament</i>	Biblical Foundations 2 <i>Old & New Testament</i>	Biblical Foundations 3 <i>Old & New Testament</i>
Language Arts Reading	Language Arts Phonics & Reading (A Beka)	Language Arts Phonics & Reading (A Beka)	Language Arts Reading & Literature (Saxon; Tapestry of Grace)	Language Arts Reading & Literature (Tapestry of Grace)	Language Arts Reading & Literature (Tapestry of Grace)
Language Arts Penmanship & Writing	Writing Cursive First (A Beka)	Writing Cursive First (A Beka)	Language Arts Excellence in Writing	Language Arts Excellence in Writing	Language Arts Excellence in Writing
Language Arts Grammar	Language Arts Shurley Grammar	Language Arts Shurley Grammar	Language Arts Shurley Grammar	Language Arts Foundational Grammar	Language Arts Foundational Grammar
Creation & Science	Creation & Science (A Beka)	Creation & Science (A Beka)	Creation & Science <i>Apologia Science</i>	Creation & Science <i>Apologia Science</i>	Creation & Science <i>Apologia Science</i>
Mathematics (By Level, not Grade)	Arithmetic Saxon 2 (Accelerated Option Available)	Arithmetic Saxon 2 (Accelerated Option Available)	Arithmetic Saxon 3 (Accelerated Option Available)	Mathematics Saxon 4/3 (Accelerated Option Available)	Mathematics Saxon 5/4 (Accelerated Option Available)
Classical Linguistics	Song School (Music Only)	Linguistic Foundations Latin 1	Linguistic Foundations Latin 2	Linguistic Foundations Latin 3	Linguistic Foundations Latin 4
Music & Singing	Music & Singing	Music & Singing	Music & Singing	Music & Singing	Music & Singing
Fine Arts	Art, Drama & Crafts	Art, Drama & Crafts	Art, Drama & Crafts	Art, Drama & Crafts	Art, Drama & Crafts
P.E. & Sports	Recess & Physical Education	Recess & Physical Education	Recess & Physical Education	Recess & Physical Education	Recess & Physical Education

“Education does not mean teaching people to know what they do not know; it means teaching them to behave as they do not behave”

—John Ruskin

“Time is more valuable to young people than to any others. They should not lose an hour in forming their taste, their manners and their minds; for whatever they are to a certain degree at eighteen, they will be in greater and lesser degree all the rest of their lives”

—John Mason

“Academic Excellence in a Nurturing Environment”



SPOKANE CLASSICAL CHRISTIAN SCHOOL

Affordable, Excellent, Gospel Centered Education



Middle School Program

	5	6	7	8
Humanities, History & Moral Philosophy	Humanities <i>“American & Modern”</i> (Tapestry of Grace, Veritas & Memoria Press)	Humanities <i>“Antiquity”</i> (Tapestry of Grace, Veritas & Memoria Press)	Humanities <i>“Classical History”</i> (Tapestry of Grace, Veritas & Memoria Press)	Humanities <i>“Christendom”</i> (Kings Meadow, Memoria Press & Primary Sources)
	Cycle Through “Ancient, Classical, Christendom, American & Modern”			
Biblical Studies & Integration	Biblical Dialectics 1 <i>Old & New Testament</i>	Biblical Dialectics 2 <i>Old & New Testament</i>	Biblical Dialectics 3 <i>Old & New Testament</i>	Biblical Dialectics 4 <i>Old & New Testament</i>
	Lexio Divina	Lexio Divina	Lexio Divina	Lexio Divina
Language Arts Literature	Language Arts <i>Reading & Literature</i> (Tapestry of Grace, Veritas & Memoria Press)	Language Arts <i>Reading & Literature</i> (Tapestry of Grace, Veritas & Memoria Press)	Language Arts <i>Reading & Literature</i> (Tapestry of Grace, Veritas & Memoria Press)	Language Arts <i>Reading & Literature</i> (Tapestry of Grace, Veritas & Memoria Press)
Language Arts Grammar & Composition	Language Arts <i>Grammar & Writing</i> (Classical Composition)	Language Arts <i>Grammar & Writing</i> (Classical Composition)	Logic & Language Arts <i>Grammar & Writing</i> (Classical Composition)	Logic & Language Arts <i>Grammar & Writing</i> (Classical Composition)
Natural Philosophy & Science	Natural Philosophy, Creation & Science (Apologia)	Natural Philosophy, Creation & Science (Apologia)	Natural Philosophy Logic & Physical Science (Novare)	Natural Philosophy Logic & Earth Science (Novare)
Mathematics (By Level, not Grade)	Mathematics Saxon 6/5 (Accelerated Option Available)	Mathematics Saxon 7/6 (Accelerated Option Available)	Mathematics Saxon 8/7 or Alg. 1/2 (Accelerated Option Available)	Mathematics Algebra (Accelerated Option Available)
Classical Linguistics	Classical & Biblical Linguistics I <i>Classical Language Roots</i>	Classical & Biblical Linguistics II <i>Classical Language Roots</i>	Classical & Biblical Linguistics III <i>Classical Language Roots</i>	Classical & Biblical Linguistics IV <i>Classical Language Roots</i>
Musical Linguistics & Singing	Music <i>Linguistics & Singing</i>	Music <i>Linguistics & Singing</i>	Music <i>Linguistics & Singing</i>	Music <i>Linguistics & Singing</i>
Fine Arts & Electives	Drama, Painting Masters, Drawing, Pop Culture, Engineering & Architecture, Technology, Creative Writing, Poetry, Calligraphy, Lower & Upper Protocol			
P.E. & Sports	P.E. & Extracurricular Athletics: Volleyball, Basketball, Archery, Golf, Soccer, Cross Country, Track			

“Is not the great defect of our education today...that although we often succeed in teaching our pupils “subjects,” we fail lamentably on the whole in teaching them how to think: they learn everything, except the art of learning.” – Dorothy Sayers

*“Continuous effort - not strength or intelligence - is the key to unlocking our potential”
–Winston Churchill*

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SPOKANE CLASSICAL CHRISTIAN SCHOOL

Affordable, Excellent, Gospel Centered Education



Upper School Program

	9	10	11	12
Humanities, History & Moral Philosophy	Humanities Worldview Capstone <i>“American & Modern”</i> (Kings Meadow, Memoria Press & Primary Sources)	Humanities Worldview Capstone <i>“American & Modern”</i> (Kings Meadow, Memoria Press & Primary Sources)	Humanities Worldview Capstone <i>“Antiquity”</i> (Kings Meadow, Memoria Press & Primary Sources)	Humanities Worldview Capstone <i>“Classical History”</i> (Kings Meadow, Memoria Press & Primary Sources)
	Cycle Through “Ancient, Classical, Christendom, American & Modern”			
Biblical Studies & Integration	Biblical Hermeneutics & Application <i>Scriptural Panorama, Context, Application & Devotion</i>	Biblical Hermeneutics & Application <i>Scriptural Panorama, Context, Application & Devotion</i>	Biblical Hermeneutics & Application <i>The Integrated Worldview, Practical Christianity & Devotion</i>	Biblical Hermeneutics & Application <i>The Integrated Worldview, Practical Christianity & Devotion</i>
	Lexio Divina	Lexio Divina	Lexio Divina	Lexio Divina
Language Arts Literature	Literature Omnibus Integrated with Humanities (Veritas Press)	Literature Omnibus Integrated with Humanities (Veritas Press)	Literature Omnibus Integrated with Humanities (Veritas Press)	Literature Omnibus Integrated with Humanities (Veritas Press)
Language Arts Composition & Rhetoric	Writing <i>Classical Composition</i> Integrated with Lit. & Humanities (Memoria Press)	Writing <i>Classical Composition</i> Integrated with Lit. & Humanities (Memoria Press)	Advanced English, Writing & Rhetoric <i>Rhetoric 1 –Jr. Thesis</i>	Advanced English, Writing & Rhetoric <i>Rhetoric 2 –Sr. Thesis</i>
	Science & Natural Philosophy	Natural Philosophy & Science Intro. to Physics & Chemistry (Novare)	Natural Philosophy & Science Biology (Novare)	Natural Philosophy & Science Physics or Anat. & Physiology (Novare)
Mathematics (By Level, not Grade)	Mathematics Algebra I or II (Foerster/Addison Pearson) Accelerated Option Available	Mathematics Algebra II or Geometry (Addison Pearson) Accelerated Option Available	Mathematics Pre Calc. or Statistics (Jacobs/Addison Pearson; McKeague & Turner –Trig.)	Adv. Mathematics Calculus or Elective (Cohen –Pre-Calculus; Larson, Hostetler, Edwards –Calculus)
Classical Linguistics	Linguistic Poetics I <i>Classical Language Roots or Biblical Linguistics</i>	Linguistic Poetics II <i>Classical Language Roots or Biblical Linguistics</i>	Advanced Classical Linguistics (Optional)	Advanced Classical Linguistics (Optional)
Musical Linguistics & Singing	Music <i>Linguistics & Singing</i>	Music <i>Linguistics & Singing</i>	Music <i>Linguistics & Singing</i>	Music <i>Linguistics & Singing</i>
Fine Arts & Electives	Fine Arts & Electives Drama, Painting Masters, Drawing, Pop Culture, Engineering & Architecture, Technology, Creative Writing, Poetry, Calligraphy, Lower & Upper Protocol			
P.E. & Sports	P.E. & Extracurricular Athletics: Volleyball, Basketball, Archery, Golf, Soccer, Cross Country, Track			

“History –‘makes men wise’, Poetry –‘witty’,
Mathematics –‘subtle’, Science –‘deep’, Morals –‘grave’,
Logic and Rhetoric –‘able to contend”

– Francis Bacon

“Academic Excellence in a Nurturing Environment”

The Art of Education

“Students and Teachers”

“Education may work wonders as well in warping the genius of individuals as in securing it.”
—Amos Bronson Alcott

Every Christian Child Is Invaluable To Us

We seek an education that challenges, stimulates and produces integrity, grace, and excellence. To accomplish this we need Christian teachers that are both qualified and gifted. We view every student as made in God’s image, uniquely gifted with talents to be cultivated. We emphasize the process of developing a student’s potential so that they will be fitted for a rich and fruitful life. We desire to have students at Spokane Classical Christian School from all levels of academic aptitude. We believe that all students are valuable and will benefit from a quality Classical Christian Education. Therefore, our education is designed to maximize each child’s potential. Our teaching challenges each student to work hard, grow, and achieve. Our grading reflects diligence, perseverance, and effort as well as the attainment of knowledge and understanding. We approach each day as an opportunity to shape, mold, challenge, encourage and grow character, habits, and academics.

Gifted Teachers —The Four Essential Elements Of A Christian Teacher

The Spokane Classical Christian School utilizes teachers who are gifted and equipped to faithfully teach. Our teachers will have good classroom management skills and effective methodology that is both engaging and orderly. We utilize both full time and part time teachers. The following reveal what we look for in teachers. We seek that teachers meet the following criteria.

A Love for God

- Love of God’s word evidenced by the constant reading and studying of the Scriptures.
- A clear devotion to Jesus Christ and deliberate attitude of obedience to His ways.
- Living a dedicated, faithful life in Christ.

Giftedness and Calling to Teach

- A gifting and calling—a clear natural and/or spiritual gift of teaching.
- Teaching shows craftsmanship and skill leading to good habits and quality learning.

A Love for Children

- Demonstrates an obvious care and concern for each student.
- A quality role model who mentors and equips students behaviorally, academically and spiritually.

Training and Equipping

- Has been trained or seeks to be trained in classical Christian education.
- Is teachable and committed to lifelong learning and perfecting the craft of teaching.
- Lives a fruitful and balanced life.

“A child cannot be taught by anyone who despises him, and a child cannot afford to be fooled.” —James Baldwin

“Academic Excellence in a Nurturing Environment”
...and the Results...

University of Washington
Office of Admissions Page
(A top 30 University in America)

SELECTING THE FRESHMAN CLASS

Our University seeks students who can benefit from its wealth of academic and cultural opportunities and contribute to its amazing energy and rich diversity of experience. Choosing students from a very able group of applicants requires a selection process that looks beyond grades and standardized tests.

While these factors are important, they tell only part of an applicant’s story. The University uses an individualized application review more typically found at smaller private universities and colleges. In addition to grade-point average (GPA) and test scores, the University takes into account many aspects of an applicant’s achievements and personal history.

ACADEMIC PREPARATION & PERFORMANCE

While we look at many factors in reviewing applications for admission, **academic preparation and performance are still primary**. Indicators of preparation and performance include:

- An overall **strong level of academic achievement** as demonstrated by GPA, **rigor of curriculum**, standardized test scores, and academic distinctions.
- Taking advantage of college-preparatory courses during high school, such as Advanced Placement (AP), International Baccalaureate (IB); or **core subjects beyond the minimum required for college entrance**.
- Taking **full academic advantage of the senior year**.
- Demonstrating a positive grade trend.
- Demonstrating **habits associated with independent intellectual growth** such as **self-guided reading**, engagement with other cultures, or research activities.
- Demonstrating **exceptional artistic talent and achievement**.

PERSONAL ACHIEVEMENTS & CHARACTERISTICS

In addition to academic preparation and performance, personal achievements and characteristics can also indicate promise to benefit from and contribute to the University of Washington. These include:

- Demonstrating a commitment to **community service and leadership**.
- Exercising significant responsibility in a family, community, employment, or through activities
- Attaining a college-preparatory education in the face of significant personal adversity.
- Demonstrating **notable tenacity, insight, originality, or creativity**.

The entire application, including the essays and short narrative of activities, is important in the individualized application review.

“Academic Excellence in a Nurturing Environment”

Core Subject Requirements

All applicants must complete a minimum level of preparation in six subject areas. This requirement ensures that students entering the University have an appreciation for the liberal arts and are adequately prepared to succeed in college.

(The Spokane Classical Christian School and WA data below added for comparison)

<u>Subject</u>	<u>University Requirements</u>	<u>WA H.S. Univ. Path</u>	<u>Spokane Classical Program</u>
English/Literature	4 credits	4 credits	4 credits
Logic & Rhetoric	0 credits	0 credits	2 credits
Mathematics	3 credits	3 credits	3-4 credits
Social Sciences/History	3 credits	3 credits	4 credits
Biblical Studies	0 credits	0 credits	4 credits
Foreign Language	2 credits	2 credits	2-4 credits
Science	2 credits	3 credits	3-4 credits
Fine, Visual, Performing Arts	0.5 credits	2 credits	2-4 credits
Academic Electives	0.5 credits	2 credits	2-4 credits

The Spokane Classical program far exceeds state standards as well as those of highly academic Universities

English: Four years of study are required, at least three of which must be in college-preparatory composition or literature.

Mathematics: Three years of study are required, at least at the level of algebra, geometry, and second-year algebra.

History: Three years of study are required in history or in any of the social sciences.

Languages: Two years of study are required. The two years must be completed in the same language. Any natural language may be used to satisfy this requirement, including languages no longer spoken, such as **Latin** and **ancient Greek**. A foreign language course taken in the eighth grade may satisfy one year of the requirement.

Science: Two years of science are required: biology, chemistry, or physics, with a laboratory experience.

The Arts: One-half year or one trimester of study is required in the fine, visual, or performing arts.

Electives Academic electives are courses in any of the six core subject areas — English, Mathematics, Social Science, Foreign Language, Science, and the Arts — beyond the minimum number of years specified. An additional half-year of study is required.

“Academic Excellence in a Nurturing Environment”

Vanderbilt University

Application Requirements

“Compared to the Spokane Classical Christian School Program”

College Entrance Requirements & Spokane Classical’s College Preparation Equivalents			
Vanderbilt University Application Requirements		Spokane Classical Christian School Annual Course Offerings	
Subject Areas	Vanderbilt University Requirements	Spokane Classical HS Course Offerings	Spokane Classical Christian School Subjects & Courses
English, Literature &, Composition	4	6-8	<ul style="list-style-type: none"> • Classical Composition I & II • Rhetoric I & II • Ancient & Classical Literature • European Literature • U.S. Literature • Modern Literature
Mathematics	3	3-4	<ul style="list-style-type: none"> • Algebra I • Algebra II • Geometry • Pre Calculus or Applied Math (Optional)
History & Social Sciences	3	5 (Plus 4 yrs of Bible)	<ul style="list-style-type: none"> • Ancient History • European History • Modern History • United States History • Civics & Economics • Context & Application I • Context & Application II • Context & Application III • Apologetics
Foreign Language	2	2-4	<ul style="list-style-type: none"> • Latin I, II, or • Spanish I, II or • Biblical Language Roots/Greek I,II
Science	2	3-4	<ul style="list-style-type: none"> • Physical Science • Biology • Chemistry • Physics
Fine Arts	0.5	2	<ul style="list-style-type: none"> • Music • Singing and Choir • Art
Electives	0.5	2	<ul style="list-style-type: none"> • Various Electives
<p><i>Students attending the Spokane Classical Christian School full time will have developed an impressive Portfolio of course work exceeding even advanced college entrance requirements.</i></p>			

“Important Thoughts on Education”

“Do not be conformed to the patterns of this world, instead be transformed by the renewing of your mind. Then you will be able to test and approve what God’s will is - His good, pleasing and perfect will!”
-Romans 12:2

“I tell you this and insist on it in the Lord, that you no longer live as the pagans do in the futility of their thinking. They are darkened in their understanding... they have lost all sensitivity and have given themselves to sensuality”

-Ephesians 4:17-19

“Fathers do not embitter your children or allow them to be hardened. Instead be sure to provide an education for them in the full instruction of the ways of the Lord.”

-Ephesians 6:4

“Is not the great defect of our education today...that although we often succeed in teaching our pupils “subjects,” we fail lamentably on the whole in teaching them how to think: they learn everything, except the art of learning.”

-Dorothy Sayers

“Education does not mean teaching people to know what they do not know; it means teaching them to behave as they do not behave”

-John Ruskin

“Educating the mind without educating the heart is no education at all”

-Aristotle

“Time is more valuable to young people than to any others. They should not lose an hour in forming their taste, their manners and their minds; for whatever they are to a certain degree at eighteen, they will be in greater and lesser degree all the rest of their lives”

-John Mason

“Continuous effort - not strength or intelligence - is the key to unlocking our potential”

-Winston Churchill

“I advise no one to place his child where the Scriptures do not reign paramount. Every institution in which men are not increasingly occupied with the Word of God must become corrupt... I am much afraid that schools will prove to be the great gates of hell unless they diligently labor in explaining the Holy Scriptures, engraving them in the hearts of youth.”

-Martin Luther